

Unit 6 Life in the Future

课题	Unit 6 Life in the Future	课型	reading	授课人	孙琦
教学目标	<p>I 层; understand the text and the language points</p> <p>II 层; grasp the main idea of the text and the language points</p>				
教学重点	improve the reading skill				
教学难点	the usage of the expressions				
教学流程 设计	<p>pre-class training → warming up → reading → competition</p> <p>training → conclusion → training</p>				
教学过程与内容 (师生互动)					
<p>Step I Warming up</p> <p>1. Lead-in</p> <p>Look at the screen and think about the life in different times</p>					

2. Brainstorming

Ask the students what our future will be like.

Step II Reading

1. Scan the text to find out in which paragraph you can find answers to the questions

2. listen to the tape, and find the answers to the questions of paragraph one to six.

Para. 1

What is the way to catch a glimpse of the future?

Para. 2

1. Compared with the past, what is the most important thing in future transportation?

2. Why will the maglev train be popular in the future?

Para. 3

1. What will become more and more popular in the future business?

2. What can people do in the malls in the future?

3. How will people pay for their purchases?

Para. 4

Will it be possible for people to be healthier and live longer in the future? Give your reasons.

Para. 5

1. How will the schools of the future be different from what they are today?

2. How will people study at home in the future ?

3. How will the way we view learning and knowledge change?

Para. 6

What should we do to make sure we will have a bright future?

Step III Competition

All the students should take part in the competition and find the useful expressions according to the meanings.

Group one

未来的生活; 窥测; 在当代社会; 公共交通; 以 430 公里的惊人时速保证安全

Group two

通常; 改变方式; 网上购物的好处; 保持联系;

寻找; 生活必需品

Group three

享受更加长寿健康的生活; 保持活跃; 更加注意;

定期运动; 治疗新的疾病; 引起

Group four

大不相同; 远程教育; 实现; 为...做好准备;

即将到来; 学会接受改变

Step IV Develop the imagination

By looking at some flash, the students can open their eyes and think more about future.

Step V Homework

Talk about the future, draw a picture & write a passage by using your imagination!

<p>板书设计</p>	<p>Unit 6 Life in the Future</p> <p>transportation 交通 catch a glimpse of 瞥见</p> <p>do business 做生意 business 商业</p> <p>keep in touch with 保持联系</p> <p>a form of entertainment 一种娱乐形式</p> <p>health and medicine 健康与医药</p> <p>pay attention to 注意</p> <p>a better understanding 更好的理解</p> <p>education and knowledge 教育与知识</p> <p>distance education 远程教育</p>
<p>课后作业</p>	<p>Recite the language points</p> <p>Draw a picture of the future life and recite the language points</p> <p>Write a composition</p>